

Receipt of Report

Date:

February 3, 2020 (BOE-Receipt of Report)

Agenda Item:

District English Learner and Refugee Report 2019-2020

Building:

All

Proposed Action:

Information only

Identified Need:

The purpose of this report is to provide analysis of 2019-20 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and are refugees to the United States.

Authority of Action:

Each year, the Research Division staff oversees the preparation of this report.

Stakeholder Groups involved in the development of the proposal:

N/A

Fiscal Impact:

N/A

Next Steps:

N/A

Monitoring and Reporting Timeline:

This is the official reporting of this information.

Additional Considerations:

- OPS K-12 students currently participating in the EL Program includes 9,621 ELs or 19.0% of the K-12 student population. About 27.1% of elementary and 11.3% of secondary students are ELs.
- EL services have been provided to 18,646 or 36.8% of the K-12 student population.
- The EL program has grown by more than 500% percent over the last 24 years. There was a 5.7% increase in students served from 2018-19 to 2019-20.
- There are 20,651 students in the district who speak 108 different languages other than English in the home, regardless of EL status.
- There are 2,790 refugee students in the district coming from 17 different countries making up 5.5% of the K-12 student population.
- The number of refugees is up 119% over the last ten years with the largest growth coming from Southeast Asian countries.

OMAHA PUBLIC SCHOOLS
Omaha, Nebraska

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2019-2020

The purpose of this report is to provide analysis of 2019-20 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home and are refugees to the United States. These statistics are based upon the OPS student population as it existed on October 1 of the 2019-20 school year (Official Fall Membership).

Key Points

- OPS K-12 students currently participating in the EL Program includes 9,621 ELs or 19.0% of the K-12 student population. About 27.1% of elementary and 11.3% of secondary students are ELs.
- EL services have been provided to 18,646 or 36.8% of the K-12 student population.
- The EL program has grown by more than 500% percent over the last 24 years. There was a 5.7% increase in students served from 2018-19 to 2019-20.
- There are 20,651 students in the district who speak 108 different languages other than English in the home, regardless of EL status.
- There are 2,790 refugee students in the district coming from 17 different countries making up 5.5% of the K-12 student population.
- The number of refugees is up 119% over the last ten years with the largest growth coming from Southeast Asian countries.

Examination of the district's English Learner program's participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the levels of students needing EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students being served by the district's EL program, speaking languages other than English in the home, and who are refugees to the United States.

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2/3/2020



**OMAHA PUBLIC SCHOOLS
K-12 EL STUDENTS & REFUGEE STUDENTS
OFFICIAL FALL MEMBERSHIP 2019-20
TABLE I**

SENIOR HIGH SCHOOLS	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT				
Benson Magnet.....	53	52	63	94	262	19.1%	363	26.5%	1,371				
Bryan.....	54	59	75	51	239	13.2%	54	3.0%	1,817				
Burke.....	13	19	11	31	74	3.7%	59	2.9%	2,002				
Central.....	61	55	61	73	250	9.6%	166	6.4%	2,612				
North Magnet.....	25	23	6	9	63	3.4%	49	2.7%	1,847				
Northwest.....	51	54	44	63	212	12.9%	337	20.4%	1,649				
South Magnet.....	120	156	111	102	489	17.4%	27	1.0%	2,814				
Total HS	377	418	371	423	1,589	11.3%	1,055	7.5%	14,112				
MIDDLE SCHOOLS	5	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT				
Beveridge Magnet.....	-	28	24	15	67	8.1%	27	3.3%	827				
Bryan.....	-	-	57	42	99	11.8%	13	1.5%	839				
A. Buffett Magnet.....	10	10	9	4	33	2.9%	14	1.2%	1,134				
Davis.....	-	8	5	5	18	2.5%	17	2.4%	716				
King Science/Technology Magnet.....	9	16	14	13	52	6.9%	53	7.0%	754				
Lewis & Clark.....	-	10	49	31	90	10.6%	111	13.0%	852				
Marrs Magnet.....	111	88	57	66	322	25.9%	1	0.1%	1,243				
McMillan Magnet.....	-	26	14	8	48	6.1%	34	4.3%	783				
Monroe.....	-	32	25	27	84	10.1%	147	17.7%	831				
Morton Magnet.....	-	8	8	9	25	3.4%	44	5.9%	743				
Nathan Hale.....	-	36	21	27	84	13.0%	191	29.6%	646				
Norris.....	-	70	108	94	272	23.1%	3	0.3%	1,179				
Total MS	130	332	391	341	1,194	11.3%	655	6.2%	10,547				
OTHER SECONDARY	5	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere.....	-	-	-	-	-	-	-	17	17	10.5%	7	4.3%	162
Adult High School.....	-	-	-	-	-	-	-	-	-	-	-	0.0%	-
Blackburn Senior High Program.....	-	-	-	-	1	-	1	-	3	1.9%	3	1.9%	154
ESL Teen Literacy.....	-	-	-	-	63	51	7	1	122	100.0%	12	9.8%	122
Gateway to College.....	-	-	-	-	-	-	-	-	-	0.0%	1	3.3%	30
Homebound.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	5
Independent Study Program.....	-	-	-	-	-	-	-	7	7	3.5%	5	2.5%	199
Integrated Learning Program at Saratoga.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	103
Interim/Contracted.....	-	-	-	-	1	-	2	-	3	1.8%	3	1.8%	167
Lord, J.P.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	36
Omaha Virtual High School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	48
Omaha Virtual Middle School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	52
Parrish.....	-	-	-	1	1	-	-	-	2	2.9%	-	0.0%	69
Secondary Success Program.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	20
Transition Program North Omaha Site.....	-	-	-	-	-	-	-	-	-	0.0%	2	2.3%	88
Transition Program South Omaha Site.....	-	-	-	-	-	-	-	1	1	2.0%	3	6.1%	49
Transition Program at UNMC.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	7
UNO/OPS Middle College Program.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	41
Total Other Secondary	-	-	-	1	66	51	10	27	155	11.5%	36	2.7%	1,352
TOTAL SECONDARY	130	332	391	342	443	469	381	450	2,938	11.3%	1,746	6.7%	26,011
ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)	
Adams.....	7	6	5	3	6	2	-	29	11.2%	1	0.4%	258	
Ashland Park/Robbins.....	67	79	59	47	35	25	21	333	42.9%	3	0.4%	776	
Bancroft.....	68	58	59	33	41	33	25	317	43.1%	4	0.5%	736	
Beals.....	17	19	12	11	12	7	6	84	28.8%	5	1.7%	292	
Belle Ryan.....	14	9	5	4	7	6	2	47	17.1%	9	3.3%	275	
Belvedere.....	12	5	8	4	6	8	-	43	10.9%	17	4.3%	393	
Benson West.....	16	18	16	8	15	12	-	85	17.7%	54	11.3%	479	
Boyd.....	24	19	12	12	8	4	-	79	20.3%	31	8.0%	369	
Castelar.....	88	87	84	44	46	45	-	394	63.8%	0	0.0%	618	
Catlin Magnet.....	6	4	2	1	1	2	-	18	13.0%	1	0.7%	138	
Central Park.....	10	13	8	5	6	5	-	47	13.7%	11	3.2%	343	
Chandler View.....	34	41	47	26	23	18	13	202	33.0%	5	0.8%	612	
Columbian.....	6	3	2	-	-	-	-	11	4.9%	-	0.0%	225	
Conestoga Magnet.....	14	10	10	12	6	3	3	58	20.1%	7	2.4%	288	
Crestridge Magnet.....	25	26	16	12	14	8	-	101	25.6%	5	1.3%	394	
Dodge.....	16	18	9	6	11	4	-	64	16.5%	35	9.0%	389	
Druid Hill.....	8	11	7	13	10	9	-	58	20.2%	18	6.3%	287	
Dundee.....	9	6	5	9	5	2	3	39	8.7%	7	1.6%	448	
Edison.....	14	19	14	10	9	6	-	72	18.0%	46	11.5%	401	
Field Club.....	52	66	57	51	38	22	-	286	48.8%	3	0.5%	586	
Florence.....	6	2	1	5	3	-	-	17	7.2%	7	3.0%	236	
Fontenelle.....	29	27	28	30	17	14	-	145	28.8%	85	16.9%	503	
Franklin.....	14	14	17	9	9	2	7	72	25.0%	16	5.6%	288	
Fullerton Magnet.....	10	13	7	6	6	-	-	42	9.3%	1	0.2%	453	
Gateway.....	63	67	82	41	25	12	14	324	37.4%	1	0.1%	866	
Gifford Park.....	20	29	21	17	9	9	-	125	45.0%	64	23.0%	278	
Gilder.....	26	32	28	13	11	11	5	126	35.9%	5	1.4%	351	
Gomez Heritage.....	107	124	74	52	49	-	-	406	54.9%	-	0.0%	740	

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Harrison.....	11	6	11	7	3	3	6	47	16.5%	20	7.0%	285
Hartman.....	35	40	28	27	11	23	-	164	38.4%	110	25.8%	427
Highland.....	47	37	42	26	18	28	14	212	49.6%	1	0.2%	427
Indian Hill.....	66	40	47	35	38	24	20	270	43.5%	23	3.7%	620
Jackson.....	21	17	26	13	14	15	8	114	50.9%	1	0.4%	224
Jefferson.....	27	31	19	5	16	12	9	119	25.8%	1	0.0%	461
Joslyn.....	16	12	8	3	4	3	-	46	14.8%	9	2.9%	310
Kellom.....	13	16	24	11	8	9	3	84	34.4%	41	16.8%	244
Kennedy.....	18	16	14	7	3	8	-	66	28.4%	29	12.5%	232
King.....	15	12	7	14	7	10	-	65	20.2%	33	10.3%	321
Liberty.....	42	59	55	52	41	44	36	329	54.5%	2	0.3%	604
Lothrop Magnet.....	29	18	12	8	10	-	-	77	26.6%	3	1.0%	290
Masters.....	6	4	4	2	1	1	-	18	6.6%	7	2.6%	273
Miller Park.....	10	5	8	2	6	5	-	36	9.9%	2	0.6%	362
Minne Lusa.....	5	11	6	6	4	5	-	37	12.3%	9	3.0%	301
Mount View.....	15	13	10	3	10	6	-	57	18.6%	20	6.5%	306
Oak Valley.....	14	9	6	4	9	6	-	48	22.1%	11	5.1%	217
Pawnee.....	29	22	23	15	10	11	6	116	26.9%	1	0.2%	431
Picotte.....	3	5	2	1	2	-	-	13	4.1%	10	3.2%	317
Pinewood.....	6	10	9	7	4	3	-	39	24.5%	11	6.9%	159
Ponca.....	-	-	-	1	1	-	-	2	1.4%	-	0.0%	138
Prairie Wind.....	18	13	21	4	5	8	-	69	10.1%	35	5.1%	683
Rose Hill.....	11	8	13	7	5	5	-	49	19.1%	32	12.5%	256
Saddlebrook.....	10	5	4	1	1	2	-	23	5.1%	8	1.8%	454
Sherman.....	16	18	11	9	9	7	-	70	32.3%	1	0.5%	217
Skinner Magnet.....	6	9	12	9	7	2	-	45	12.3%	6	1.6%	367
Spring Lake Magnet.....	98	96	96	90	63	-	-	443	65.9%	-	0.0%	672
Springville.....	11	15	13	9	7	7	-	62	14.7%	28	6.6%	423
Standing Bear.....	19	9	7	-	6	-	-	41	7.9%	7	1.4%	516
Sunny Slope.....	7	6	8	2	9	3	-	35	8.7%	11	2.7%	402
Wakonda.....	8	11	14	5	8	6	-	52	17.8%	28	9.6%	292
Walnut Hill.....	25	27	25	19	16	12	10	134	32.7%	73	17.8%	410
Washington.....	8	7	4	6	6	2	7	40	13.8%	22	7.6%	290
Western Hills Magnet.....	3	5	4	3	3	1	-	19	5.8%	7	2.1%	329
Wilson Focus School.....	-	-	-	6	6	3	1	16	6.9%	1	0.4%	231
Total Elementary	1,469	1,437	1,290	904	799	555	227	6,681	27.2%	1,043	4.3%	24,533

OTHER ELEMENTARY	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center PK @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Skinner	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebased PK	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	5
Integrated Learning Progam @ Skinner	-	-	1	-	-	-	-	1	4.3%	-	0.0%	23
Interim/Contracted Elementary	-	-	-	-	-	-	-	-	0.0%	-	0.0%	31
Lord JP	-	-	-	-	-	-	-	-	0.0%	1	3.7%	27
Omaha Virtual Elementary School	-	-	1	-	-	-	-	1	1.4%	-	0.0%	72
Total Other Elementary	-	-	2	-	-	-	-	2	0	1	0.6%	158
Total Elementary	1,469	1,437	1,292	904	799	555	227	6,683	27.1%	1,044	4.2%	24,691

Prepared by Research Division

Birth Country	Total Students K-12	% of Refugees
Afghanistan	78	2.8%
Bhutan	75	2.7%
Burundi	4	0.1%
DR Congo	52	1.9%
Egypt	53	1.9%
Ethiopia	45	1.6%
Iraq	8	0.3%
Kenya	202	7.2%
Myanmar (Burma)	571	20.5%
Nepal	282	10.1%
Rwanda	1	0.0%
Somalia	133	4.8%
Sudan	98	3.5%
Syrian Arab Republic	61	2.2%
Tanzania, United Republic of	51	1.8%
Thailand	1030	36.9%
Uganda	46	1.6%
Grand Total	2790	100.0%

CURRENT EL SUMMARY:				REFUGEE SUMMARY:			
Elementary Buildings		Secondary Buildings		Elementary Buildings		Secondary Buildings	
K	1,469	5-8	1,195	K	89	5-8	655
1-3	3,633	9-12	1,743	1-3	495	9-12	1,091
4-6	1,581			4-6	460		
Total	6,683	Total	2,938	Total	1,044	Total	1,746
Total EL K-12		9,621		Total Refugee K-12		2,790	
Total K-12		50,702		Total K-12		50,702	
Total % Current EL K-12		19.0%		Total % Refugee K-12		5.5%	



**OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2019-20**

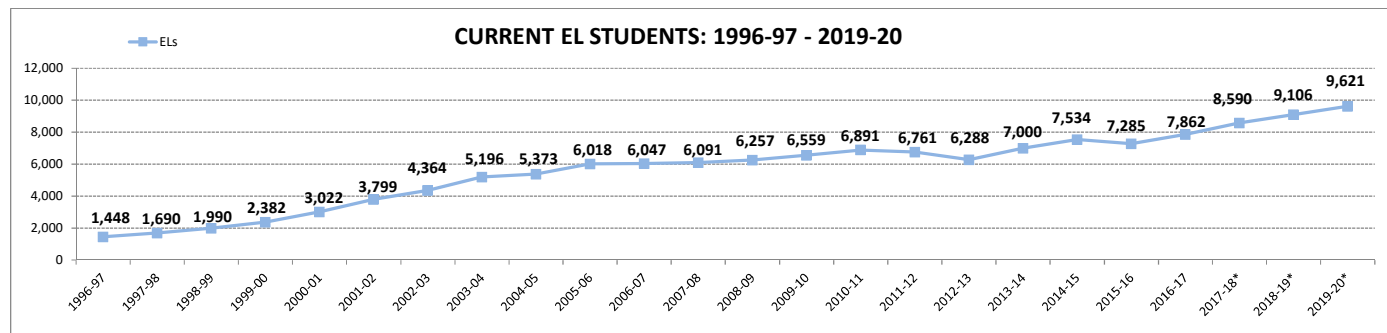
TABLE II

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1469	1437	1292	904	799	685	559	391	342	443	469	381	450	9,621
Exited EL		71	178	454	664	762	875	699	840	806	765	736	827	7,677
Redesignated as Special Education		5	22	44	58	125	128	150	177	166	159	134	180	1,348
Waived Service		31	11	9	14	8	10	4	3	5	2	1	4	102
Total	1,469	1,544	1,503	1,411	1,535	1,580	1,572	1,244	1,362	1,420	1,395	1,252	1,461	18,748
Current EL Students	1,469	1,437	1,292	904	799	685	559	391	342	443	469	381	450	9,621
No EL Status	2,570	2,480	2,545	2,350	2,497	2,504	2,439	2,351	2,445	2,404	2,424	2,413	2,532	31,954
Total Enrollment	4,039	4,024	4,048	3,761	4,032	4,084	4,011	3,595	3,807	3,824	3,819	3,665	3,993	50,702
% EL	36.4%	35.7%	31.9%	24.0%	19.8%	16.8%	13.9%	10.9%	9.0%	11.6%	12.3%	10.4%	11.3%	19.0%

EL STUDENTS: 1996-1997 to 2019-20

TABLE III

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.32%		
1997-98	1,690	43,855	3.85%	16.71%	16.71%
1998-99	1,990	43,961	4.53%	17.75%	37.43%
1999-00	2,382	43,950	5.42%	19.70%	64.50%
2000-01	3,022	43,997	6.87%	26.87%	108.70%
2001-02	3,799	44,431	8.55%	25.71%	162.36%
2002-03	4,364	44,594	9.79%	14.87%	201.38%
2003-04	5,196	44,577	11.66%	19.07%	258.84%
2004-05	5,373	45,082	11.92%	3.41%	271.06%
2005-06	6,018	45,228	13.31%	12.00%	315.61%
2006-07	6,047	45,607	13.26%	0.48%	317.61%
2007-08	6,091	45,223	13.47%	0.73%	320.65%
2008-09	6,257	45,588	13.73%	2.73%	332.11%
2009-10	6,559	46,346	14.15%	4.83%	352.97%
2010-11	6,891	47,060	14.64%	5.06%	375.90%
2011-12	6,761	47,940	14.10%	-1.89%	366.92%
2012-13	6,288	48,013	13.10%	-7.00%	334.25%
2013-14	7,000	48,524	14.43%	11.32%	383.43%
2014-15	7,534	49,427	15.24%	7.63%	420.30%
2015-16	7,285	49,359	14.76%	-3.31%	403.11%
2016-17	7,862	49,622	15.84%	7.92%	442.96%
2017-18*	8,590	50,226	17.10%	9.26%	493.23%
2018-19*	9,106	50,526	18.02%	6.01%	528.87%
2019-20*	9,621	50,702	18.98%	5.66%	564.43%



* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.



**OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2019-20**

TABLE IV

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,046	1,109	1,075	1,060	1,172	1,262	1,270	1,113	1,241	1,240	1,306	1,143	1,218	15,255	73.87%
Karen	146	142	150	146	161	140	137	127	123	124	128	98	139	1,761	8.53%
Somali (includes Maay-Maay)	49	65	67	60	70	59	52	61	57	55	37	45	61	738	3.57%
Nepali	38	49	44	30	25	33	27	28	29	29	31	28	39	430	2.08%
Nuer	16	17	33	18	24	37	33	22	35	33	34	29	33	364	1.76%
Arabic	20	25	21	25	23	23	17	24	27	19	20	22	31	297	1.44%
Karenni	23	20	22	25	15	15	22	18	22	21	20	17	17	257	1.24%
Burmese	20	24	18	21	25	15	16	16	9	13	6	12	14	209	1.01%
French	25	11	13	13	11	8	14	12	10	15	10	11	9	162	0.78%
Q'anjoba'l	5	15	19	10	9	10	10	7	5	11	15	4	8	128	0.62%
Vietnamese	6	4	5	7	6	11	9	10	9	9	10	9	15	110	0.53%
Swahili	6	6	7	6	8	7	13	7	2	15	11	10	10	108	0.52%
Chin	5	15	5	9	8	7	6	3	2	4	3	1	6	74	0.36%
Dinka	5	6	7	1	7	1	5	3	3	4	3	4	7	56	0.27%
Pusho	6	9	6	5	5	5	1	3	1	5	2	2	1	51	0.25%
Chinese	8	1	3	7	6	3	2	2		1	1		1	35	0.17%
Tajik	4	2	3	3	2	3	1	1	2	2	1	1	5	30	0.15%
Russian	5	2	3		4	3	3	1	2	1	3		2	29	0.14%
Kachin	7	4	2	2	2	4	1	1	1	2		1	1	28	0.14%
Kirundi	4	1	3	3	2	2	1	2	1	2	1	1	4	27	0.13%
Hindi	5	4	4	2	3	2	1		1	2			2	26	0.13%
Telugu	10	3	7	2			1				1			24	0.12%
Amharic	4		3	3	1		2	1	1	2		2	3	22	0.11%
Tamil	3	6	5		3		1	2	1					21	0.10%
Tagalog		2				2		3	4	1	1	3	3	19	0.09%
Acoli	1		1	2			5	1	1	5			2	18	0.09%
Bengali	5	2	1	4	1	1	1		1		1		1	18	0.09%
Hmong		2	2	2	1	1	3	3		2	1	1		18	0.09%
Persian		2	2		4	2	1		1	2		3	1	18	0.09%
Farsi	6	1	3	2	2					1			1	16	0.08%
Ewe	3		3	1	2	1		1		1		1	2	15	0.07%
Urdu		1	2	3	3		1			1	1	3		15	0.07%
Maban		2	1	1	1	2	1	2	1			2	1	14	0.07%
Other languages	2	2	2	1	1		1	1		1	1		1	13	0.06%
Oromo		2	3	1	2	2			1		1			12	0.06%
Filipino		1		1	1			4		2			1	10	0.05%
Portuguese		2			1		1	1		1	1	2	1	10	0.05%
Uduk	1					1		2		1	1	3	1	10	0.05%
Japanese					1	1	1	2		1	1	1	1	9	0.04%
Twi					1		2	1		1		2	1	8	0.04%
Yoruba	2					1	3		1		1			8	0.04%
German				1			2		1		1	1	1	7	0.03%
Indonesian		1	1			1		3	1					7	0.03%
Lao						2			3		1	1		7	0.03%
Mine			1					2		2	1	1		7	0.03%
Afro-Asiatic (Other)	1	1			4						1			6	0.03%
Nyanja		1		1			2		1		1			6	0.03%
Bantu (Other)				1		1	1			2				5	0.02%
Kinyarwanda						1	1			1			2	5	0.02%
Korean			2					1		1	1			5	0.02%
Krahn				1				2			1		1	5	0.02%
Micronesian						1			1	1	1		1	5	0.02%
Czech		1			1	1	1							4	0.02%
Mayan languages		1						1		1	1			4	0.02%
Thai			1						1	1			1	4	0.02%
Cebuano						1	2							3	0.01%
Croatian									1			1	1	3	0.01%
Greek, Modern	1	1			1									3	0.01%
Indo-European (Other)				2	1									3	0.01%

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Kru		1							2					3	0.01%
Lingala	1	1					1							3	0.01%
Mandingo								1			1		1	3	0.01%
Pingelapese	1						1					1		3	0.01%
Pohnpeian												2	1	3	0.01%
Punjabi	1	1	1											3	0.01%
Sign languages		1		1	1									3	0.01%
Wolof		1			1					1				3	0.01%
Akan								1		1				2	0.01%
Armenian	1											1		2	0.01%
Bulgarian								1	1					2	0.01%
Creoles and pidgins, French-based (Other)				1				1						2	0.01%
Dzongkha												1	1	2	0.01%
Haitian	1											1		2	0.01%
Hausa							1		1					2	0.01%
Hebrew							1			1				2	0.01%
Igbo							1					1		2	0.01%
Italian										2				2	0.01%
Kannada		1		1										2	0.01%
Kikuyu	2													2	0.01%
Lithuanian									1			1		2	0.01%
Luo (Kenya and Tanzania)			1	1										2	0.01%
Marathi		1			1									2	0.01%
Mendankwe												2		2	0.01%
Nilo-Saharan (Other)	1					1								2	0.01%
Omaha									1	1				2	0.01%
Oriya	1					1								2	0.01%
Pilipino									1	1				2	0.01%
Serbian								1			1			2	0.01%
Shona							1					1		2	0.01%
Sinhala									1	1				2	0.01%
Ukrainian					1						1			2	0.01%
Albanian				1										1	0.00%
Altaic (Other)					1									1	0.00%
Austronesian (Other)										1				1	0.00%
Burun													1	1	0.00%
Creoles and pidgins (Other)									1					1	0.00%
Gujarati												1		1	0.00%
Hungarian									1					1	0.00%
Lakota											1			1	0.00%
Malay													1	1	0.00%
Malayalam										1				1	0.00%
Minangkabau			1											1	0.00%
Navajo								1						1	0.00%
North American Indian (Other)										1				1	0.00%
Philippine (Other)							1							1	0.00%
Ponca										1				1	0.00%
Siouan languages													1	1	0.00%
Tigrinya								1						1	0.00%
Speaking a Language Other Than English	1,497	1,572	1,553	1,486	1,626	1,674	1,682	1,500	1,614	1,650	1,664	1,477	1,656	20,651	100.00%
Count of Languages	41	47	41	41	46	40	49	44	46	53	41	43	47	108	
English or No Language Recorded	2,542	2,452	2,495	2,275	2,406	2,410	2,329	2,095	2,193	2,174	2,155	2,188	2,337	30,051	
Total Students	4,039	4,024	4,048	3,761	4,032	4,084	4,011	3,595	3,807	3,824	3,819	3,665	3,993	50,702	
% Speaking a Language Other Than English	37.06%	39.07%	38.36%	39.51%	40.33%	40.99%	41.93%	41.72%	42.40%	43.15%	43.57%	40.30%	41.47%	40.73%	
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	



**OMAHA PUBLIC SCHOOLS
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12
OFFICIAL FALL MEMBERSHIP 2019-20**

TABLE V

SENIOR HIGH SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson Magnet.....	213	195	40	11	52	10	30	20	29	600	1,371	43.8%
Bryan.....	1,128	7	29	16	7	4	-	-	43	1,234	1,817	67.9%
Burke.....	201	10	22	16	9	14	-	-	97	369	2,002	18.4%
Central.....	587	28	63	29	19	35	3	7	62	833	2,612	31.9%
North Magnet.....	161	24	8	27	5	1	1	2	30	259	1,847	14.0%
Northwest.....	155	209	14	17	29	18	40	13	61	556	1,649	33.7%
South Magnet.....	2,167	6	12	3	1	5	-	1	35	2,230	2,814	79.2%
Total HS	4,612	479	188	119	122	87	74	43	357	6,081	14,112	43.1%
MIDDLE SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Beveridge Magnet.....	240	11	12	6	2	7	-	-	41	319	827	38.6%
Bryan.....	540	-	24	14	-	4	-	-	16	598	839	71.3%
A. Buffett Magnet.....	89	6	-	2	2	8	-	-	56	163	1,134	14.4%
Davis.....	40	8	6	4	5	8	-	1	29	101	716	14.1%
King Science/Technology Magnet.....	74	30	21	12	13	-	7	1	11	169	754	22.4%
Lewis & Clark.....	144	33	48	10	21	19	2	11	14	302	852	35.4%
Marrs Magnet.....	1,010	-	2	-	-	2	-	-	12	1,026	1,243	82.5%
McMillan Magnet.....	109	30	11	12	-	-	4	-	4	170	783	21.7%
Monroe.....	75	103	15	4	14	3	13	8	14	249	831	30.0%
Morton Magnet.....	44	20	6	8	11	1	2	4	29	125	743	16.8%
Nathan Hale.....	36	138	5	7	8	7	32	12	11	256	646	39.6%
Norris.....	842	-	3	2	1	5	-	-	17	870	1,179	73.8%
Total MS	3,243	379	153	81	77	64	60	37	254	4,348	10,547	41.2%
OTHER SECONDARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Accelere.....	62	2	3	2	1	-	-	-	1	71	162	43.8%
Adult High School.....	-	-	-	-	-	-	-	-	-	-	-	0.0%
Blackburn Senior High Program.....	15	1	-	2	1	-	-	1	-	20	154	13.0%
ESL Teen Literacy.....	93	4	2	-	-	1	-	1	21	122	122	100.0%
Gateway to College.....	4	-	-	-	-	1	-	-	-	5	30	16.7%
Homebound.....	-	-	-	-	-	-	-	-	-	-	5	0.0%
Independent Study Program.....	52	1	1	2	2	2	-	-	1	61	199	30.7%
Integrated Learning Program at Saratoga.....	3	-	-	-	-	-	-	-	1	4	103	3.9%
Interim/Contracted.....	21	1	2	4	-	-	-	-	-	28	167	16.8%
Lord, J.P.....	9	1	-	1	-	-	-	-	-	11	36	30.6%
Omaha Virtual High School.....	3	-	-	-	-	-	-	-	-	3	48	6.3%
Omaha Virtual Middle School.....	-	-	-	-	-	1	-	-	1	2	52	3.8%
Parrish.....	10	-	1	1	-	-	-	-	-	12	69	17.4%
Secondary Success Program.....	1	-	-	-	-	-	-	-	-	1	20	5.0%
Transition Program North Omaha Site.....	7	-	-	-	-	1	1	-	2	11	88	12.5%
Transition Program South Omaha Site.....	7	-	1	-	1	-	-	-	1	10	49	20.4%
Transition Program at UNMC.....	2	-	-	-	-	-	-	-	1	3	7	42.9%
UNO/OPS Middle College Program.....	12	-	-	-	-	-	-	-	-	12	41	29.3%
Total Other Secondary	301	10	10	12	5	6	1	2	29	376	1,352	27.8%
TOTAL SECONDARY	8,156	868	351	212	204	157	135	82	640	10,805	26,011	41.5%
ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Adams.....	17	8	3	3	-	2	-	1	6	40	258	15.5%
Ashland Park/Robbins.....	480	-	8	2	-	1	-	-	4	495	776	63.8%
Bancroft.....	455	-	-	4	-	3	-	-	14	476	736	64.7%
Beals.....	102	-	1	-	2	6	-	-	13	124	292	42.5%
Belle Ryan.....	58	4	1	3	-	2	-	-	12	80	275	29.1%
Belvedere.....	24	23	5	9	3	-	-	-	-	64	393	16.3%
Benson West.....	23	68	4	1	3	-	14	14	8	135	479	28.2%
Boyd.....	10	13	5	4	34	2	5	11	38	122	389	31.4%
Castelar.....	516	-	-	3	-	-	-	-	2	521	618	84.3%
Catlin Magnet.....	21	-	-	4	-	3	-	-	2	30	138	21.7%
Central Park.....	26	16	2	1	-	1	14	-	1	61	343	17.8%
Chandler View.....	291	-	4	12	-	-	-	-	15	322	612	52.6%
Columbian.....	11	-	-	-	-	1	-	-	6	18	225	8.0%
Conestoga Magnet.....	46	12	9	7	8	1	-	-	2	85	288	29.5%
Crestridge Magnet.....	137	-	-	-	-	1	-	-	23	161	394	40.9%
Dodge.....	11	20	5	1	2	4	2	11	29	85	389	21.9%

ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Druid Hill.....	36	21	9	2	5	1	-	-	5	79	287	27.5%
Dundee.....	35	-	1	-	3	4	-	-	15	58	448	12.9%
Edison.....	11	20	20	3	9	11	-	3	31	108	401	26.9%
Field Club.....	363	-	3	-	-	1	-	-	18	385	586	65.7%
Florence.....	12	12	-	1	-	-	-	1	-	26	236	11.0%
Fontenelle.....	38	103	5	4	6	1	11	13	7	188	503	37.4%
Franklin.....	65	12	8	9	6	2	2	1	3	108	288	37.5%
Fullerton Magnet.....	44	1	1	1	-	1	-	-	14	62	453	13.7%
Gateway.....	596	-	-	1	-	-	-	-	6	603	866	69.6%
Gifford Park.....	64	6	35	-	23	13	10	-	15	166	278	59.7%
Gilder.....	179	-	2	-	-	2	-	-	11	194	351	55.3%
Gomez Heritage.....	563	-	-	-	-	-	-	-	12	575	740	77.7%
Harrison.....	13	22	4	-	-	7	-	6	14	66	285	23.2%
Hartman.....	25	177	-	1	-	-	19	13	5	240	427	56.2%
Highland.....	307	-	-	1	-	-	-	-	5	313	427	73.3%
Indian Hill.....	316	-	55	17	-	11	-	-	17	416	620	67.1%
Jackson.....	153	-	1	-	-	1	-	-	5	160	224	71.4%
Jefferson.....	216	-	-	-	-	-	-	-	2	219	461	47.5%
Joslyn.....	13	1	1	1	-	5	-	1	43	65	310	21.0%
Kellom.....	34	9	57	-	10	1	2	-	7	120	244	49.2%
Kennedy.....	20	44	13	6	-	-	-	4	-	87	232	37.5%
King.....	45	18	-	1	11	2	2	5	11	95	321	29.6%
Liberty.....	387	2	1	1	1	1	-	-	8	401	604	66.4%
Lothrop Magnet.....	49	11	13	6	5	-	-	-	4	88	290	30.3%
Masters.....	12	11	2	3	1	3	1	-	4	37	273	13.6%
Miller Park.....	28	6	6	6	1	-	-	-	3	50	362	13.8%
Minne Lusa.....	28	5	7	5	5	-	1	-	1	52	301	17.3%
Mount View.....	8	43	-	-	1	1	12	4	4	73	306	23.9%
Oak Valley.....	51	-	8	2	-	4	-	-	14	79	217	36.4%
Pawnee.....	176	-	6	2	1	-	-	-	8	193	431	44.8%
Picotte.....	2	-	-	-	1	5	-	-	15	23	317	7.3%
Pinewood.....	10	17	3	-	4	-	12	1	9	56	159	35.2%
Ponca.....	2	-	-	-	-	1	-	-	-	3	138	2.2%
Prairie Wind.....	38	6	13	6	2	12	-	-	31	108	683	15.8%
Rose Hill.....	12	48	-	-	1	1	5	6	1	74	256	28.9%
Saddlebrook.....	4	-	-	-	19	3	-	-	17	43	454	9.5%
Sherman.....	100	1	-	-	-	-	-	-	-	101	217	46.5%
Skinner Magnet.....	43	8	5	3	1	1	-	1	4	66	367	18.0%
Spring Lake Magnet.....	517	-	-	1	-	2	-	-	19	539	672	80.2%
Springville.....	15	28	4	-	27	-	3	5	19	101	423	23.9%
Standing Bear.....	15	-	-	-	3	6	-	-	59	83	516	16.1%
Sunny Slope.....	28	6	2	2	3	1	-	-	15	57	402	14.2%
Wakonda.....	19	48	-	3	1	2	2	-	6	81	292	27.7%
Walnut Hill.....	62	34	27	2	21	4	5	23	13	191	410	46.6%
Washington.....	39	3	26	2	3	-	-	1	14	88	290	30.3%
Western Hills Magnet.....	19	3	-	6	-	2	-	1	7	38	329	11.6%
Wilson Focus School.....	51	1	2	-	-	-	-	1	4	59	231	25.5%
Total Elementary	7,091	891	387	152	226	140	122	127	700	9,836	24,533	40.1%

OTHER ELEMENTARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other - Non-English	Total Non-English	Total Enrollment	% Non-English
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Skinner	2	-	-	-	-	-	-	-	(2)	-	-	-
Homebased PK	-	-	-	-	-	-	-	-	-	-	-	-
Homebound	-	-	-	-	-	-	-	-	-	-	5	-
Integrated Learning Program @ Skinner	-	-	-	-	-	-	-	-	2	2	23	8.7%
Interim/Contracted Elementary	-	-	-	-	-	-	-	-	-	-	31	0.0%
Lord JP	4	2	-	-	-	-	-	-	-	6	27	22.2%
Omaha Virtual Elementary School	2	-	-	-	-	-	-	-	-	2	72	2.8%
Total Other Elementary	8	2	-	-	-	-	-	-	-	10	158	6.3%
Total Elementary	7,099	893	387	152	226	140	122	127	700	9,846	24,691	39.9%
Total K-12	15,255	1,761	738	364	430	297	257	209	1,340	20,651	50,702	40.7%

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2019-20

February 3, 2020



KEY POINTS

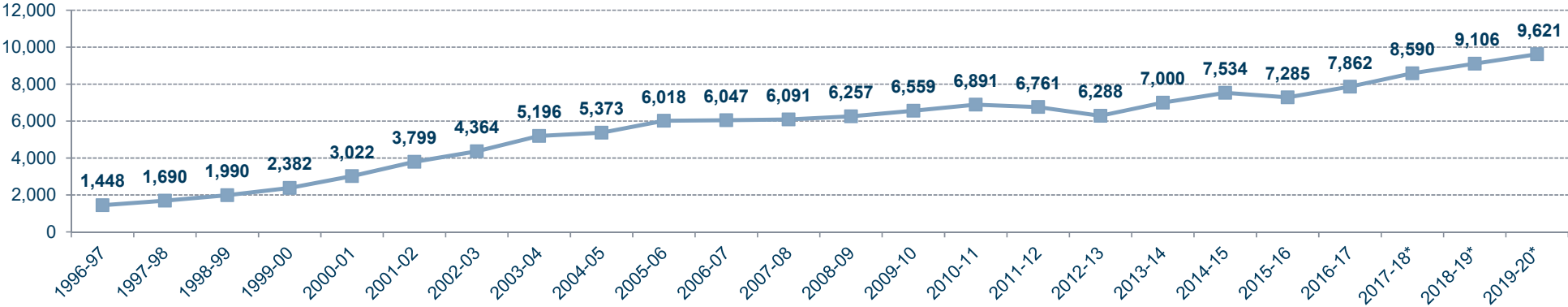
- OPS K-12 students currently participating in the English Learner (EL) Program includes **9,621** ELs or **19.0%** of the K-12 student population. About **27.1% of elementary** and **11.3% of secondary** students are ELs.
- EL services have been provided to **18,748** or **37.0%** of the K-12 student population.
- The EL program has grown by almost **40%** percent over the last 10 years. There was a **5.7%** increase in students served from 2018-19 to 2019-20.
- There are **20,651** students in the district who speak **108** different languages other than English in the home, regardless of EL status.
- There are **2,790** refugee students in the district coming from **17** different countries making up **5.5%** of the K-12 student population.
- The number of refugees is up **119%** over the last ten years with the largest growth coming from Southeast Asian countries.
- These trends will continue to impact the services needed by students in the Omaha Public Schools.

CURRENT ENGLISH LEARNERS

	Current EL Students	Total Students with an EL Status
Current EL Students	9,106	18,128
% of District (K-12)	18.0%	36.1%
Count Of Languages	72	96*

*Only includes students with an EL Status. There are 108 total languages other than English spoken in the home by the total K-12 student population.

CURRENT EL STUDENTS: 1996-97 - 2019-20

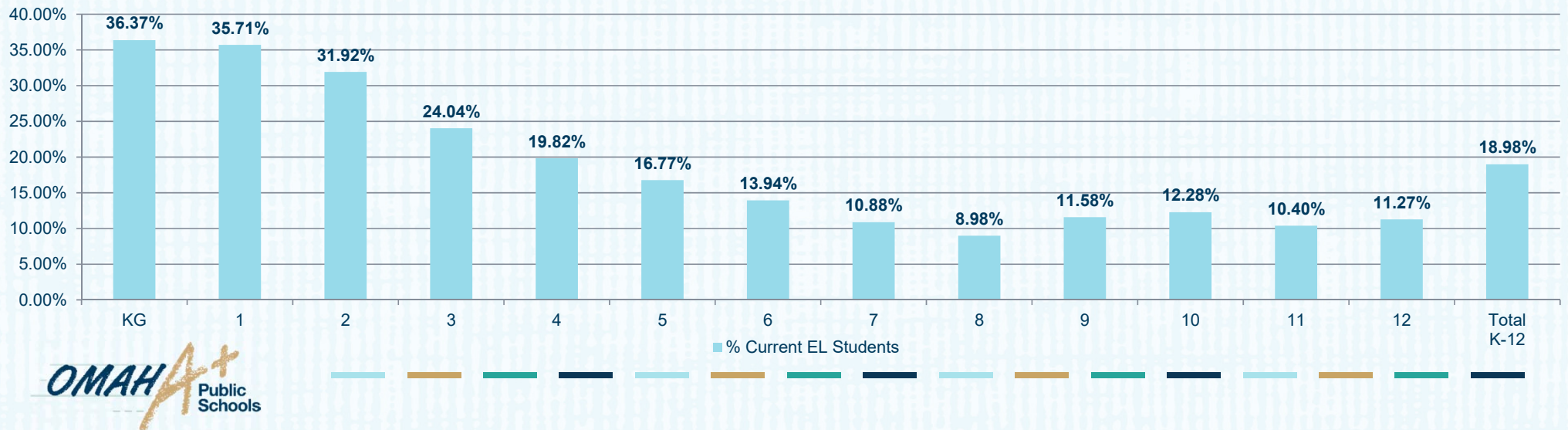


* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.

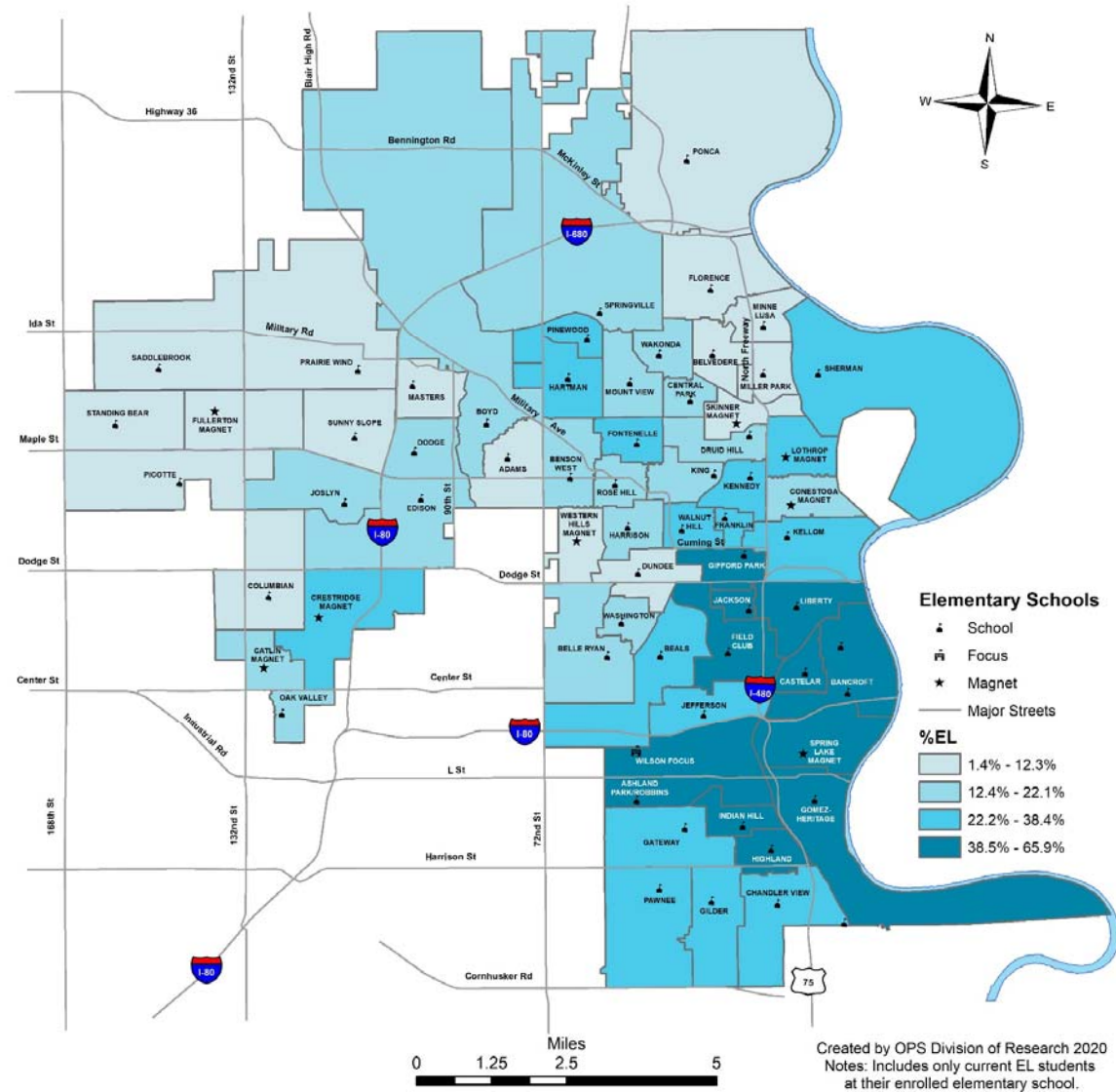


PERCENT OF EL STUDENTS BY GRADE

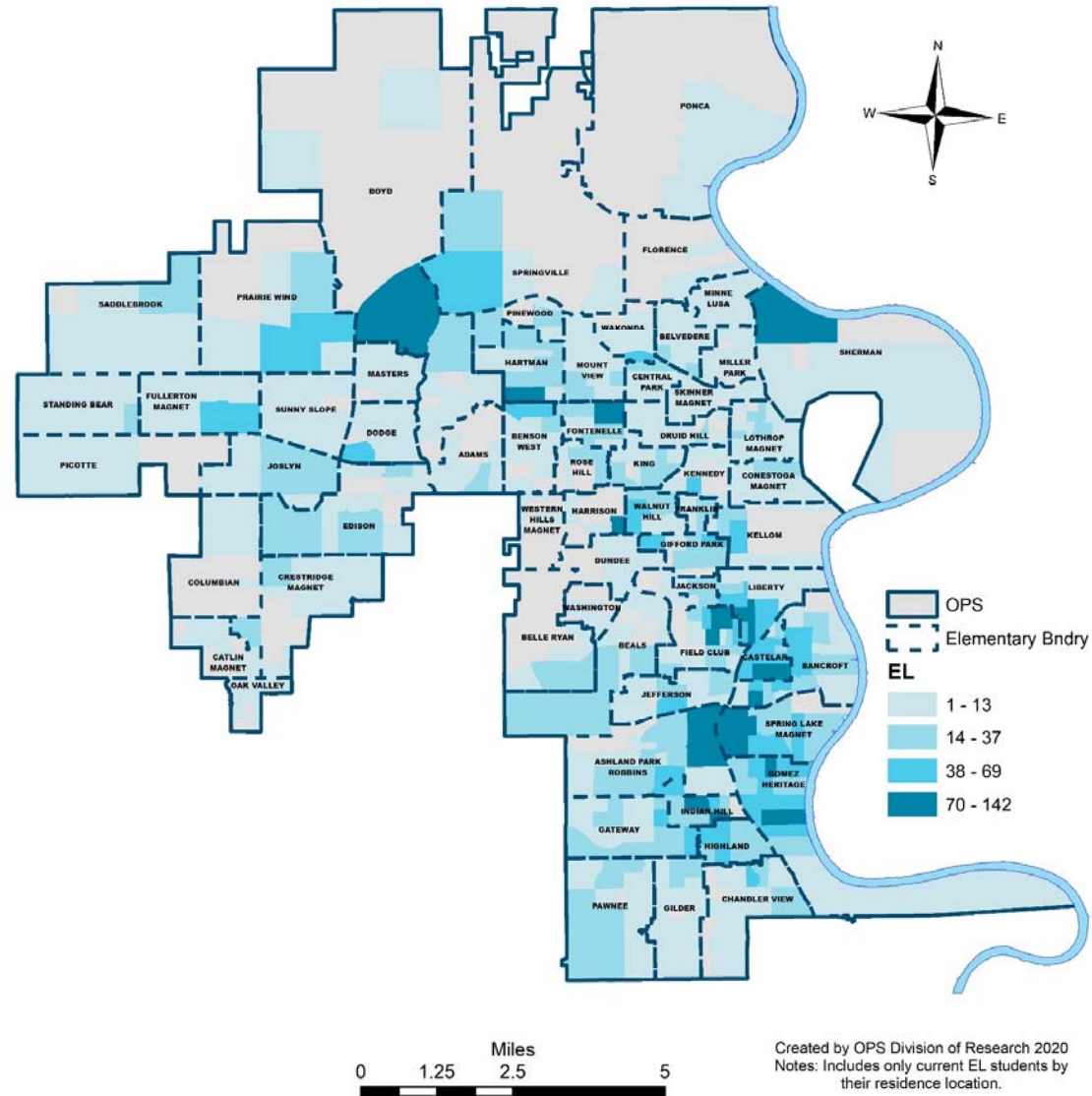
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Students	4,039	4,024	4,048	3,761	4,032	4,084	4,011	3,595	3,807	3,824	3,819	3,665	3,993	50,702
Current EL Students	1,469	1,437	1,292	904	799	685	559	391	342	443	469	381	450	9,621
% Current EL Students	36.37%	35.71%	31.92%	24.04%	19.82%	16.77%	13.94%	10.88%	8.98%	11.58%	12.28%	10.40%	11.27%	18.98%



EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2019-20 (K-6)

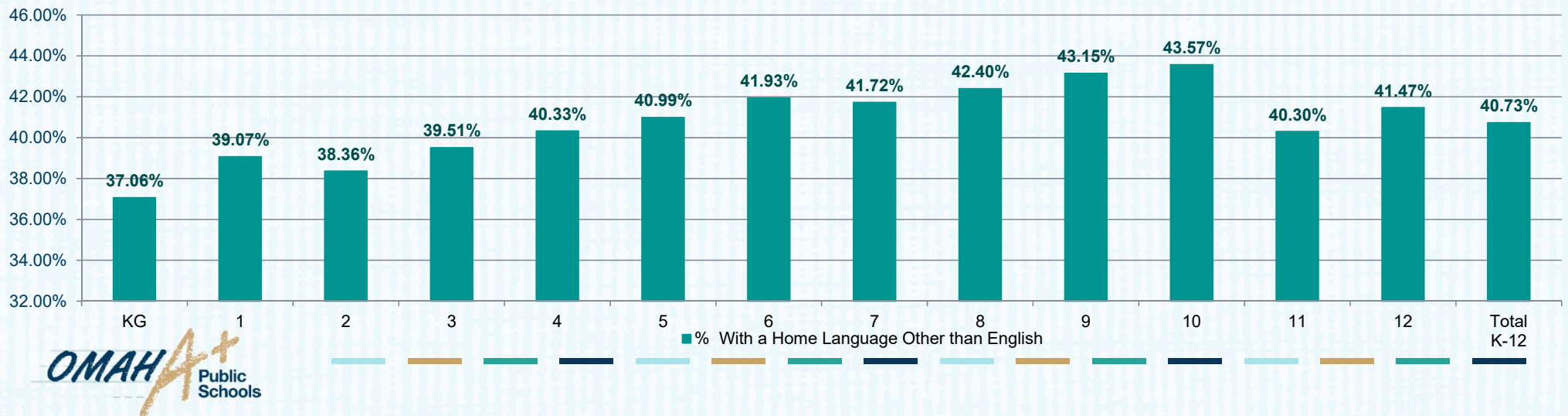


EL STUDENTS BY RESIDENCE UNIT ZONE: 2019-20 (K-12)



PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Students	4,039	4,024	4,048	3,761	4,032	4,084	4,011	3,595	3,807	3,824	3,819	3,665	3,993	50,702
Students with Home Language Other than English	1,497	1,572	1,553	1,486	1,626	1,674	1,682	1,500	1,614	1,650	1,664	1,477	1,656	20,651
% With a Home Language Other than English	37.06%	39.07%	38.36%	39.51%	40.33%	40.99%	41.93%	41.72%	42.40%	43.15%	43.57%	40.30%	41.47%	40.73%

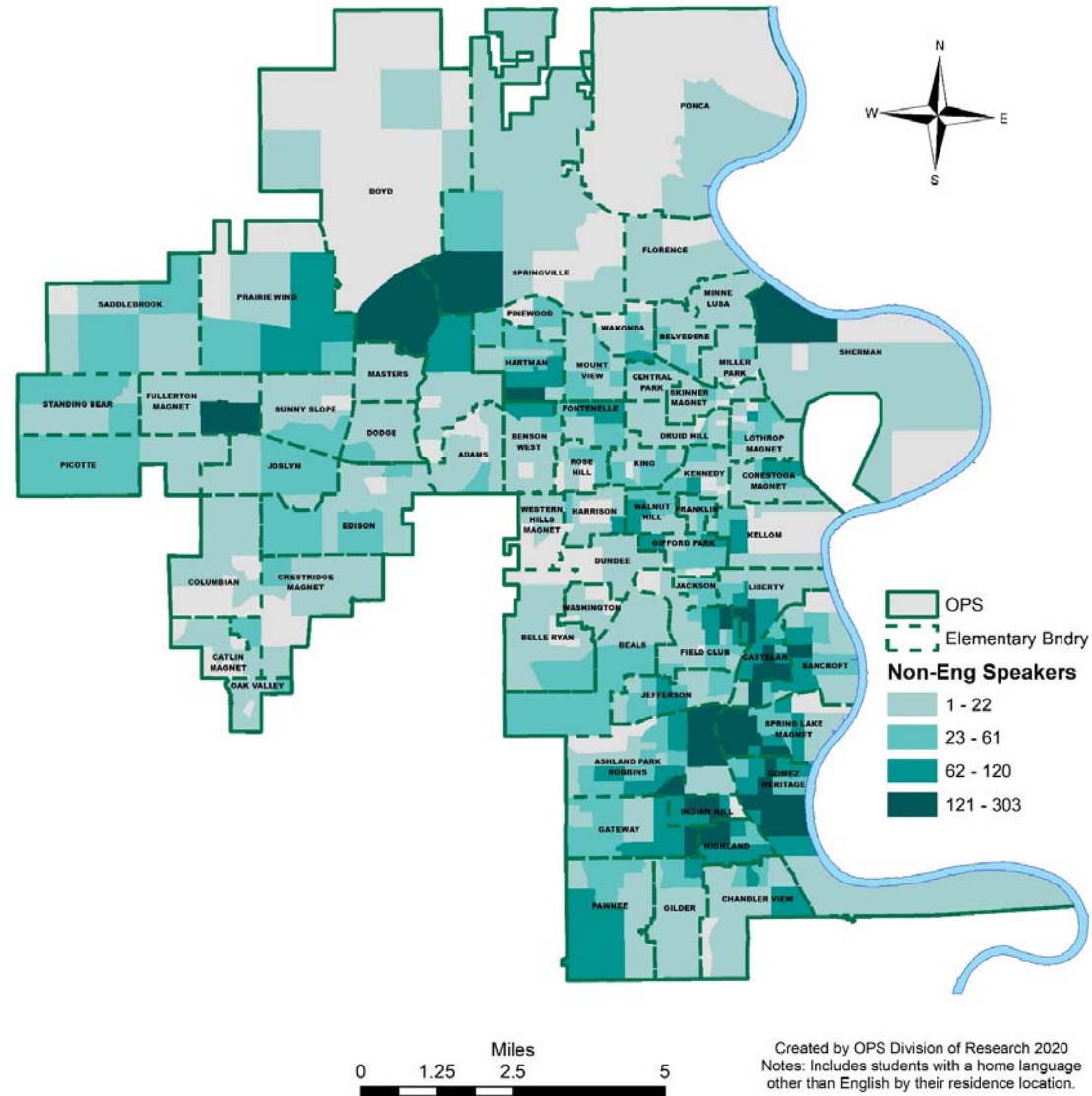


TOP 10 HOME LANGUAGES

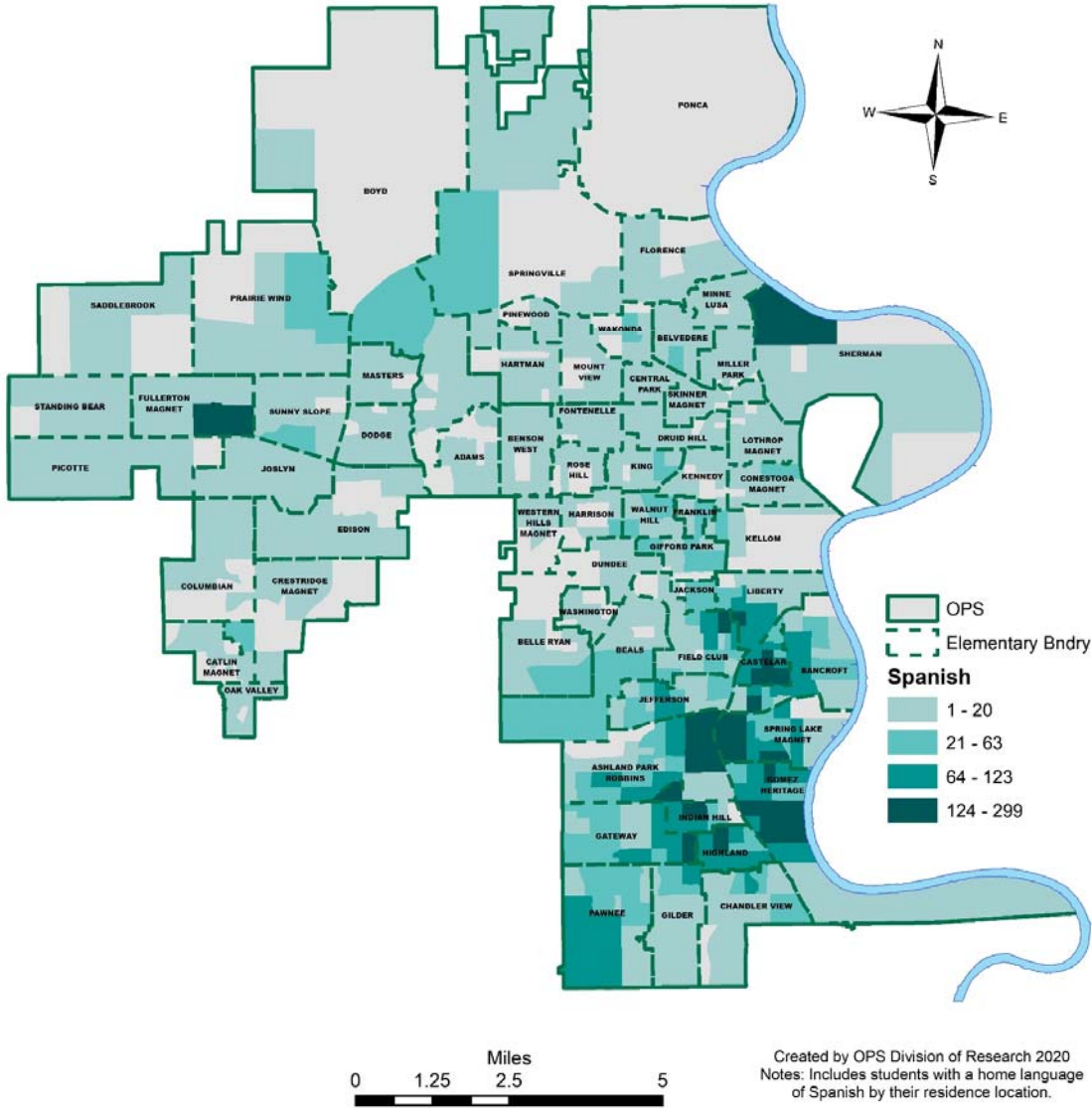
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	% of Non-English Speakers
Spanish	1,081	1,041	1,045	1,160	1,250	1,270	1,125	1,224	1,166	1,237	1,163	1,147	1,045	14,954	74.26%
Karen	134	146	140	155	139	140	120	122	117	124	101	131	105	1,674	8.31%
Somali (includes Maay-Maay)	66	69	63	75	61	52	61	57	52	38	43	52	60	749	3.72%
Nepali	49	45	35	22	35	26	26	30	28	29	30	34	32	421	2.09%
Nuer	17	28	16	21	33	31	24	36	29	32	31	28	43	369	1.83%
Arabic	25	20	25	19	26	13	25	26	18	19	22	30	20	288	1.43%
Karenni	15	21	23	12	13	22	14	21	18	21	16	13	13	222	1.10%
Burmese	21	19	19	22	16	16	16	11	12	7	11	9	9	188	0.93%
French	10	13	12	10	7	16	16	10	15	9	9	7	8	142	0.71%
Vietnamese	4	5	7	6	12	11	10	10	11	9	8	14	8	115	0.57%
All Other Languages	183	182	178	170	145	170	150	136	154	118	126	140	118	1,970	9.78%
Speaking a Language Other Than English	1,530	1,511	1,477	1,603	1,663	1,689	1,506	1,605	1,546	1,578	1,494	1,532	1,403	20,137	100.00%
Count of Languages*	47	45	46	49	38	53	46	51	53	40	40	42	41	121	



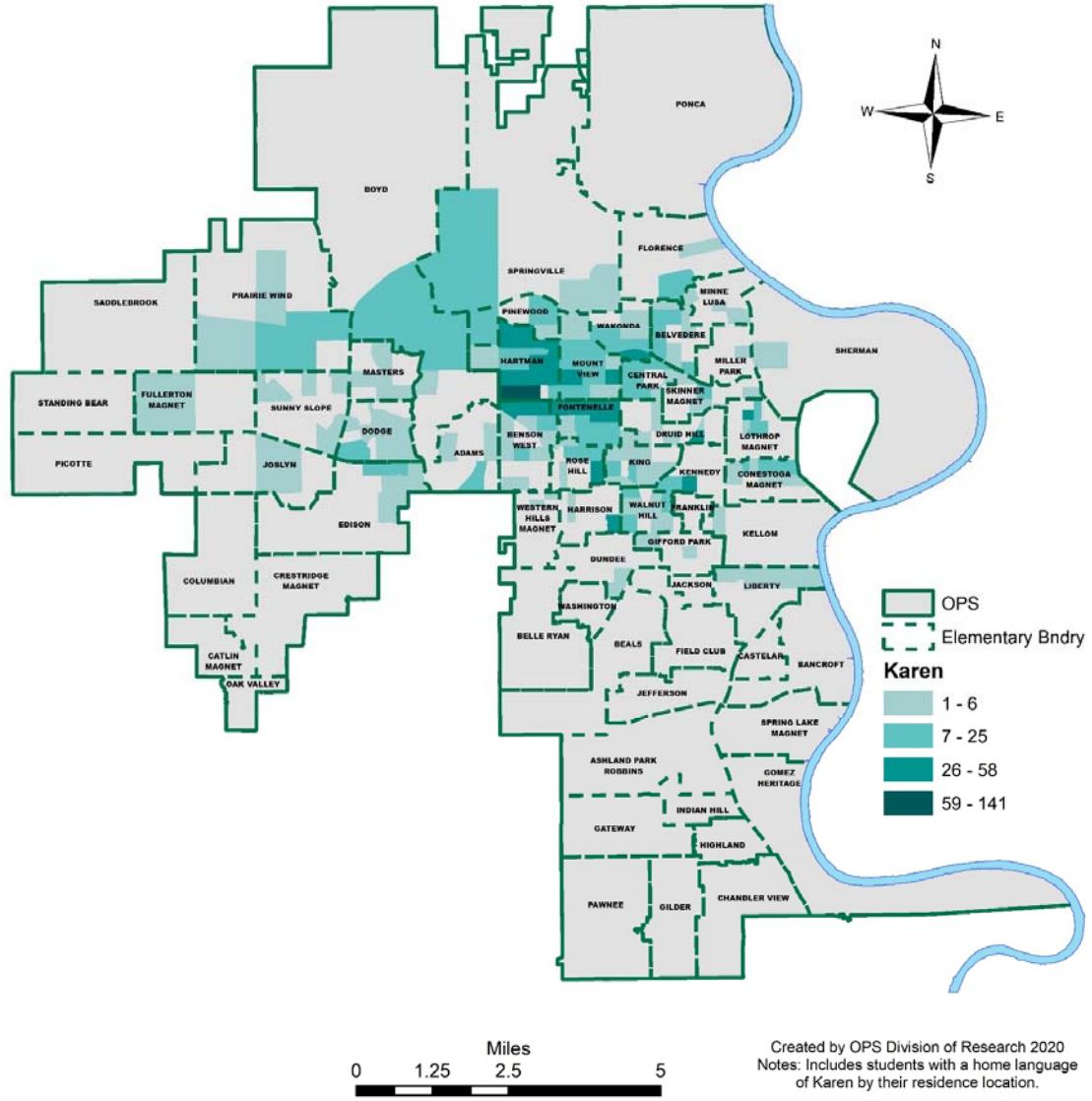
STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2019-20 (K-12)



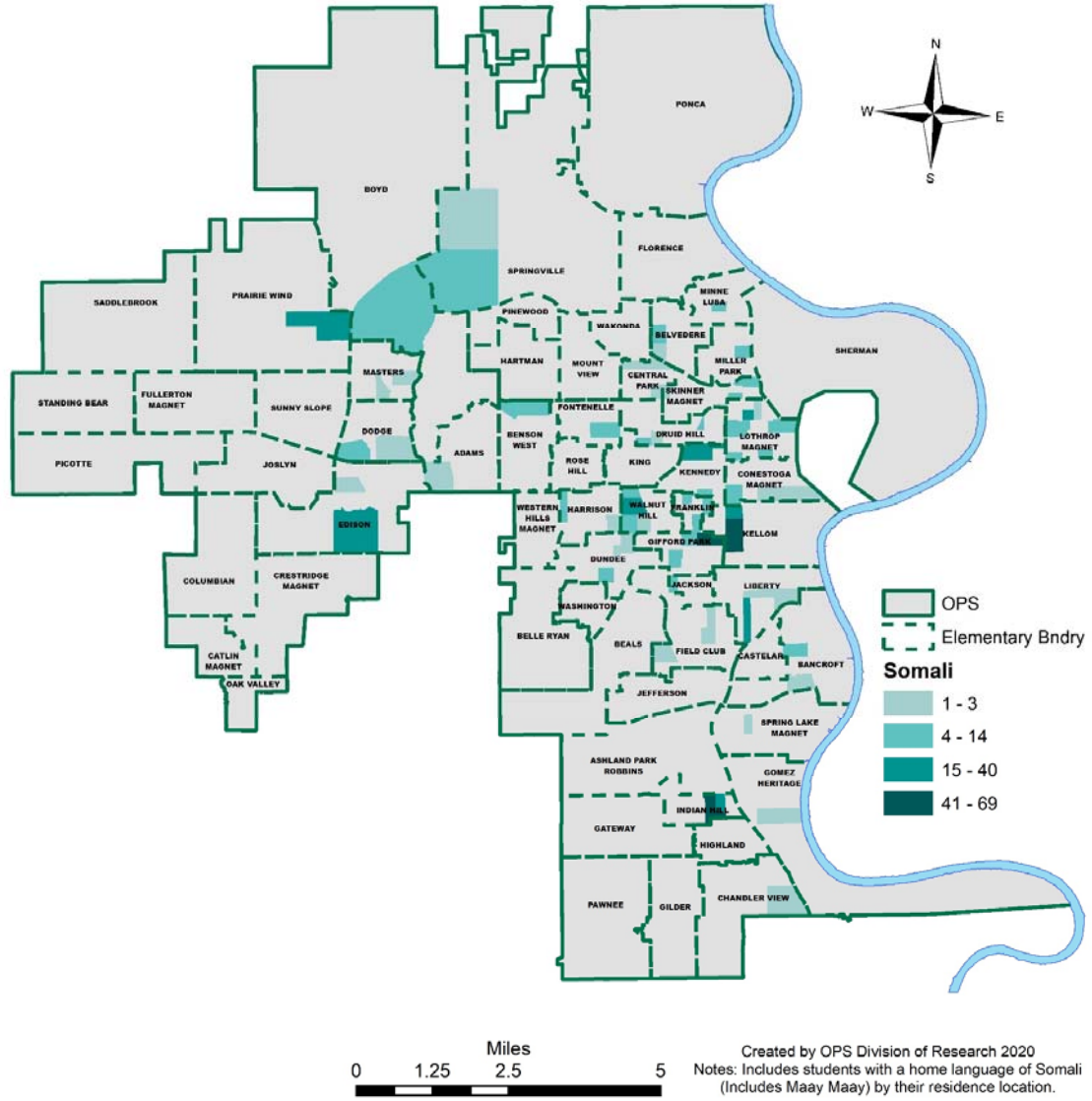
STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2019-20 (K-12)



STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2019-20 (K-12)

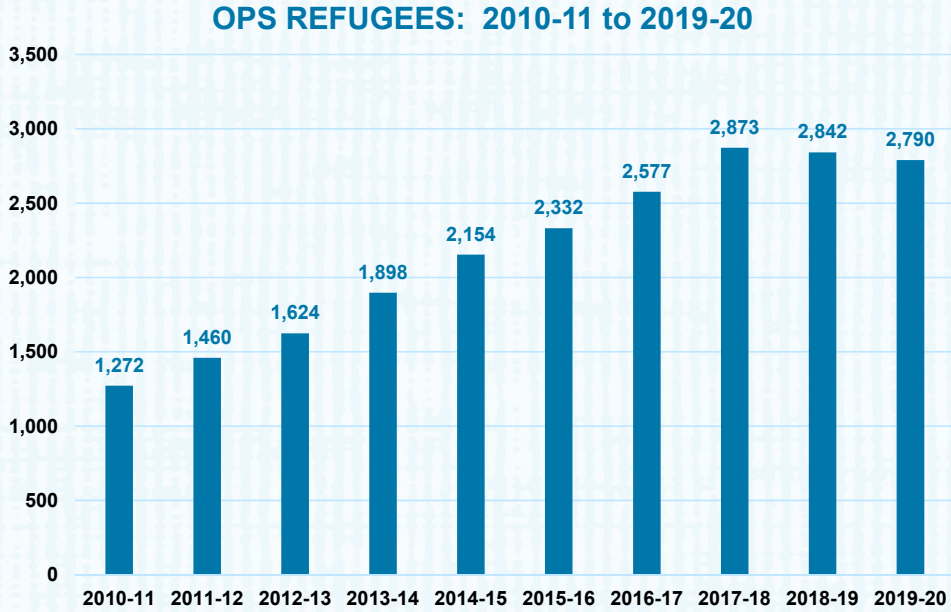


STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY) BY RESIDENCE UNIT ZONE: 2019-20 (K-12)

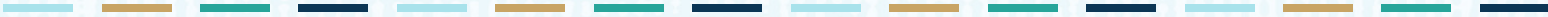


STUDENTS DESIGNATED AS REFUGEES

Birth Country	Total Students K-12	% of Refugees
Afghanistan	78	2.8%
Bhutan	75	2.7%
Burundi	4	0.1%
DR Congo	52	1.9%
Egypt	53	1.9%
Ethiopia	45	1.6%
Iraq	8	0.3%
Kenya	202	7.2%
Myanmar (Burma)	571	20.5%
Nepal	282	10.1%
Rwanda	1	0.0%
Somalia	133	4.8%
Sudan	98	3.5%
Syrian Arab Republic	61	2.2%
Tanzania, United Republic of	51	1.8%
Thailand	1,030	36.9%
Uganda	46	1.6%
Grand Total	2,790	100.0%



Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.



REFUGEE GROWTH BY COUNTRY: 2010-11 TO 2019-20

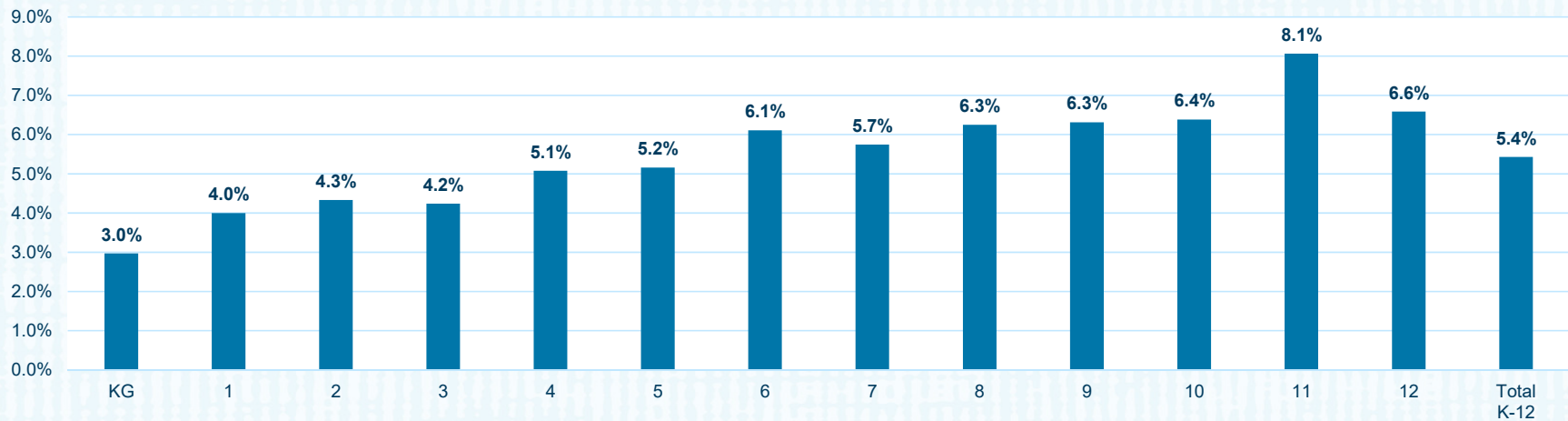
Birth Country	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	% Change 2010-11 to 2019-20
Afghanistan	3	1	2	2	7	23	27	43	82	78	2500%
Bhutan	7	15	33	54	83	84	82	82	86	75	971%
Burundi	10	5	3	4	5	5	4	3	3	4	-60%
DR Congo	2	6	5	5	5	5	18	38	43	52	2500%
Egypt	30	27	37	44	38	39	36	46	49	53	77%
Ethiopia	58	56	53	58	57	50	44	46	50	45	-22%
Iraq	5	5	5	6	9	10	8	13	11	8	60%
Kenya	152	173	155	138	157	161	185	216	213	202	33%
Myanmar (Burma)	307	353	383	466	563	617	658	650	599	571	86%
Nepal	33	62	94	132	172	186	208	254	285	282	755%
Rwanda	7	6	3	2	1	1			2	1	-86%
Somalia	137	120	139	128	125	140	150	176	147	133	-3%
Sudan	184	159	140	137	115	112	120	132	104	98	-47%
Syrian Arab Republic	5	5	5	3	3	3	31	61	63	61	1120%
Tanzania, United Republic of	19	22	23	24	23	20	19	36	43	51	168%
Thailand	303	434	535	676	777	838	944	1,022	1,012	1,030	240%
Uganda	10	11	9	19	14	38	43	55	50	46	360%
Grand Total	1,272	1,460	1,624	1,898	2,154	2,332	2,577	2,873	2,842	2,790	119%

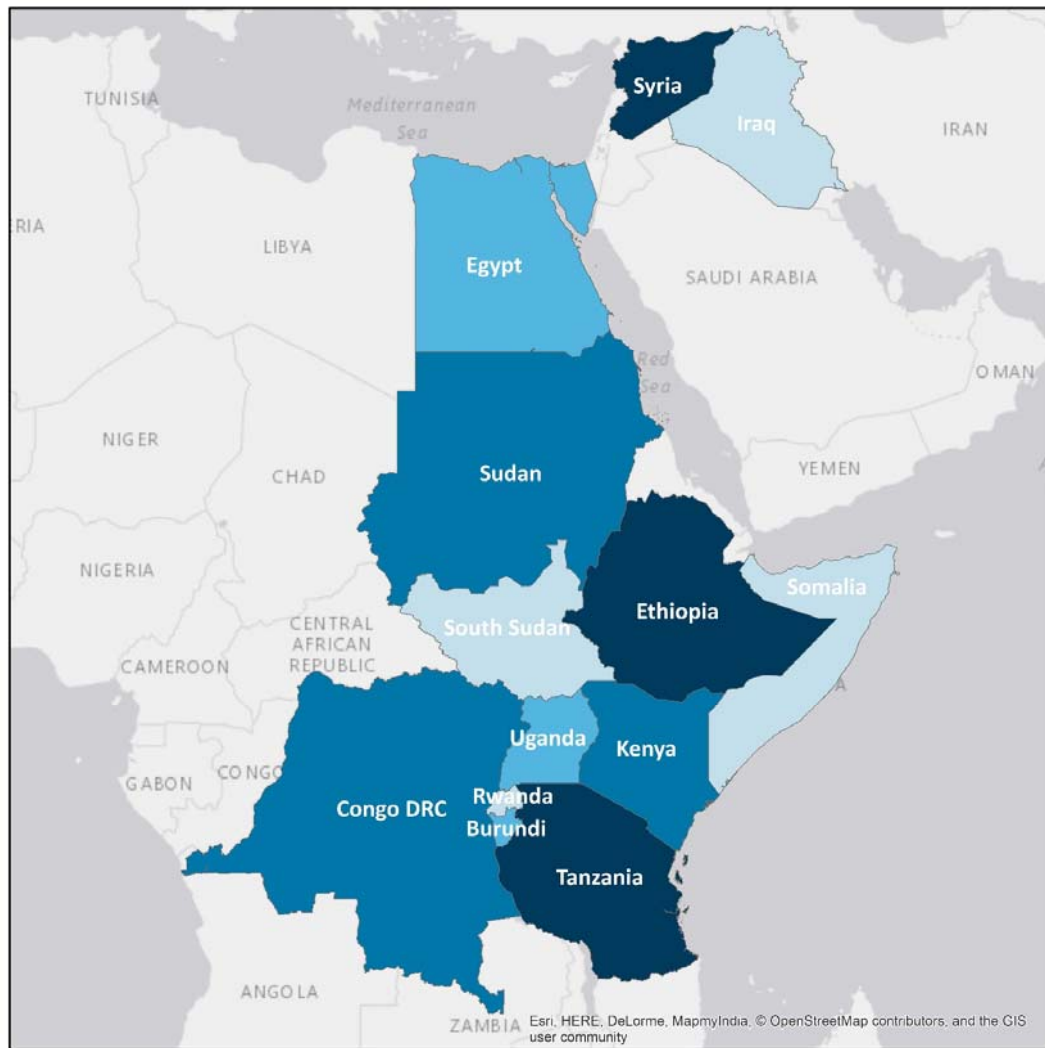
Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.



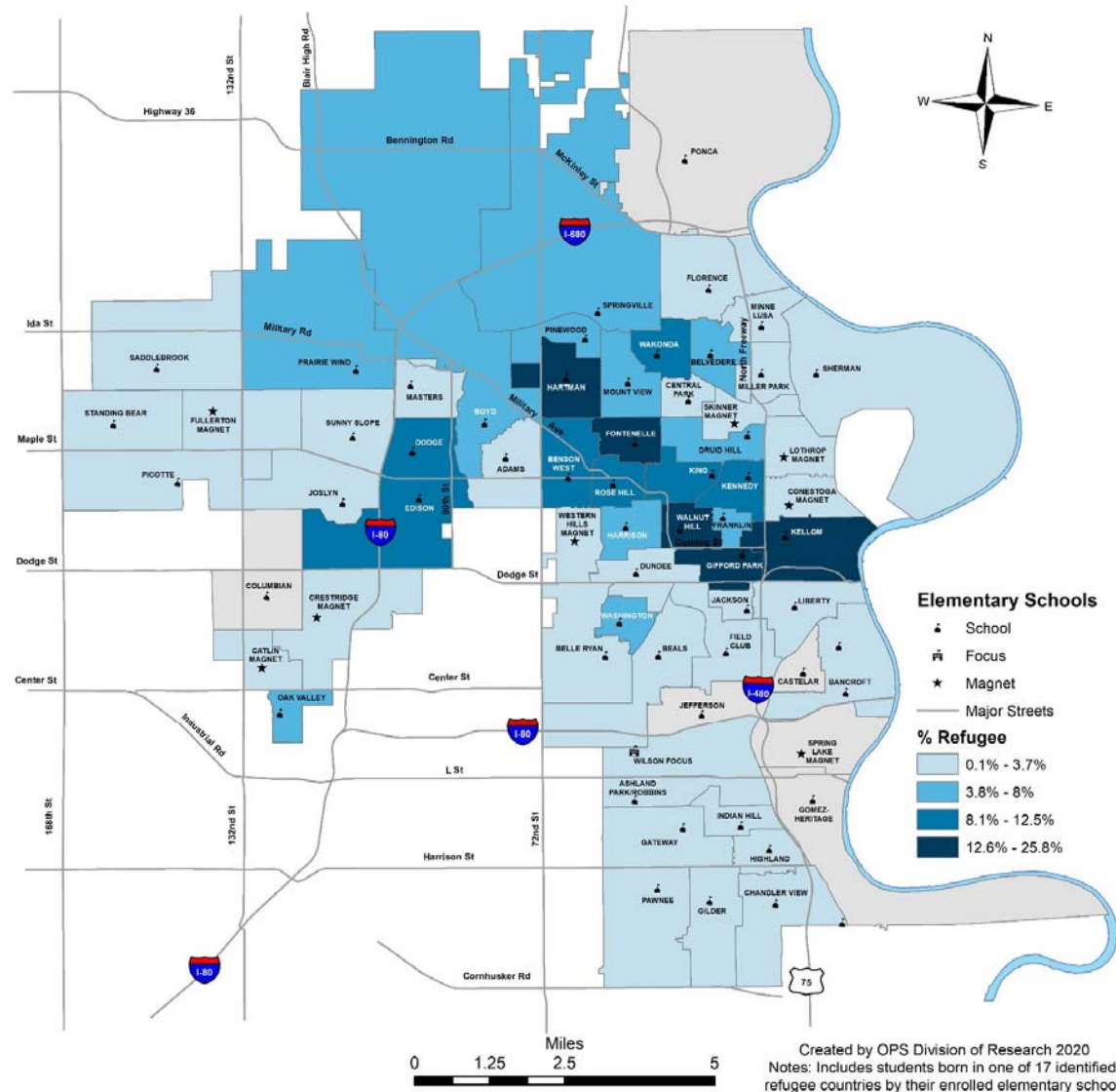
PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Refugees
Total Students	4,103	4,077	3,810	4,081	4,157	4,169	3,634	3,829	3,760	3,754	3,697	3,583	3,872	50,526
Refugee Students	122	163	165	173	211	215	222	220	235	237	236	289	255	2,743
% Refugee	3.0%	4.0%	4.3%	4.2%	5.1%	5.2%	6.1%	5.7%	6.3%	6.3%	6.4%	8.1%	6.6%	5.4%

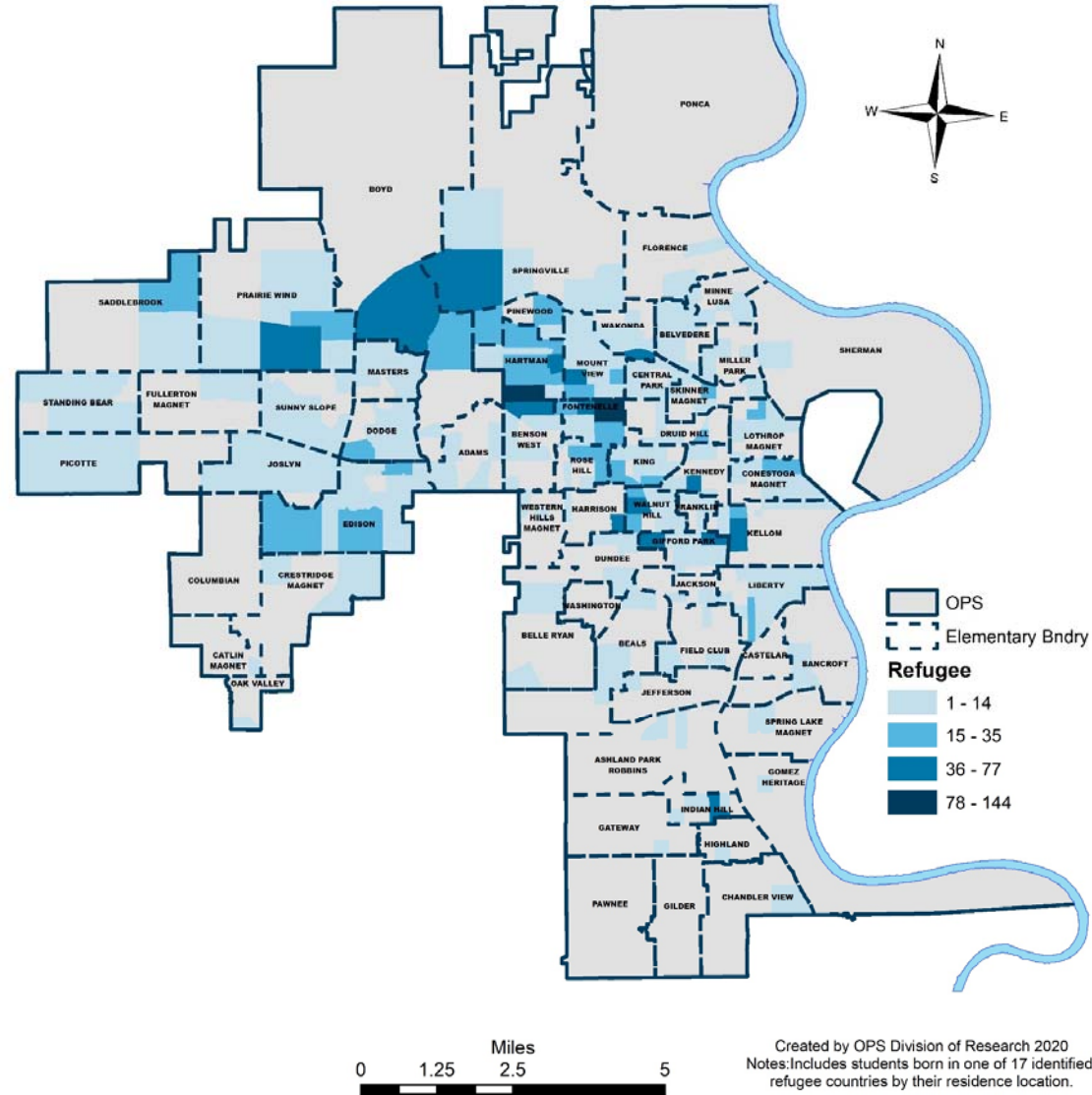




STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2019-20 (K-6)



STUDENTS DESIGNATED AS REFUGEES BY RESIDENCE UNIT ZONE: 2019-20 (K-12)



Thank you.

